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EDUCATION 486-4

SPECIAL TOPIC: DESIGNS FOR LEARNING - FRENCH

ELEMENTARY/SECONDARY

INTERSESSION 1980

INSTRUCTORS: Barbara Newman
Sabina Harpe

Monday and Wednesday, 4:30 - 8:30

Introduction

This is an intensive practical course focussing on the application of instructional theory to the teaching of French as a Second Language. It will deal with planning for learning; creating learning environments and developing teaching strategies and materials. The course is offered for pre-service and in-service teachers.

The course is organized to include workshops, seminars and independent study. Teacher and student presentations as well as the sharing and preparation of ideas and materials will be some of the workshop activities. In seminars, students will discuss and dispute readings and philosophies of language learning. The above activities combined with independent study will, hopefully, allow students to develop or confirm their own philosophy of second language instruction.

Objectives

1. To provide the student with knowledge about:
 - a. theory and practice of second-language teaching
 - b. current trends in French as a Second Language
 - c. texts prescribed by the Ministry of Education for French as a Second Language
 - d. resources available to teachers of French
2. To provide the student with skills in:
 - a. planning for learning--planning and preparing of individual and sequential teaching units, lessons and programmes
 - b. choosing and using strategies, methods and techniques for the teaching of listening, speaking, reading, and writing skills
 - c. analysing, adapting and constructing instructional materials
 - d. evaluating learning

Recommended Text:

FINOCCHIARO, Mary and BONOMO, Michael; THE FOREIGN LANGUAGE LEARNER: A GUIDE FOR TEACHERS, Regents Publishing Company, Inc. 1973

Readings

A bibliography will be available at the onset of the course.